

**Ready to**

**START**

**SCHOOL**



We welcome you and  
your child to St  
Louise Primary School



# Values

- Equality
- Equity
- Compassion
- Fairness
- Empathy
- Commitment
- Gospel Values





# School Mission Statement



**St Louise**

**where we**

**Love God**

**Love learning**

**and**

**Love each other**

# Aims for today...



- Share arrangements for the first week of school and what to expect
- Information pack
- Questions?

# Buddy Programme



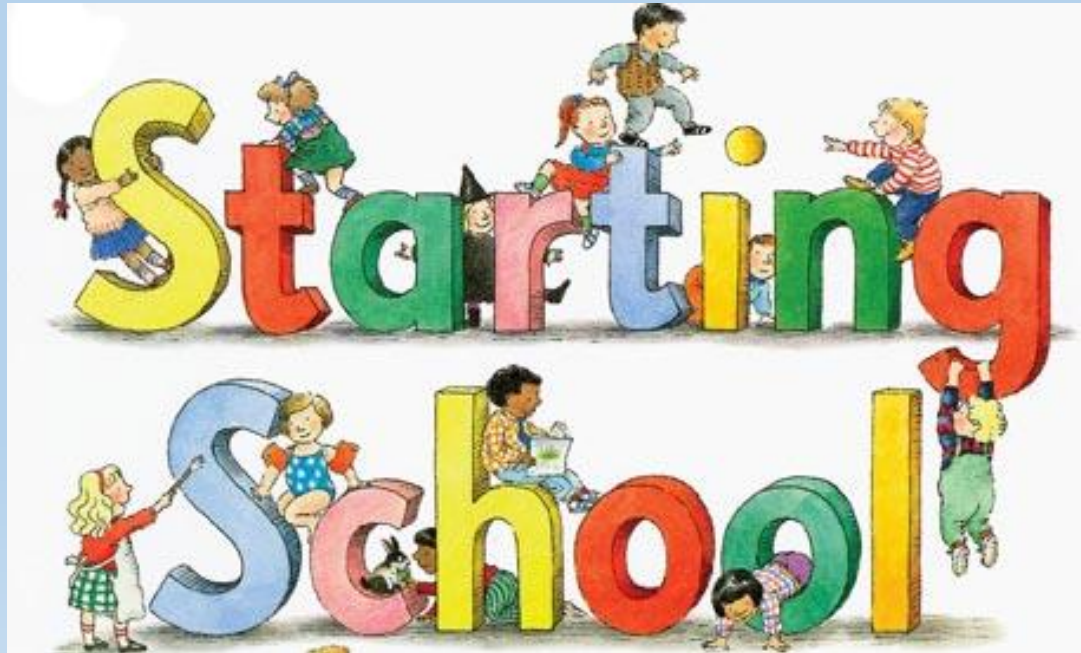
# Dates and Times...



- Pupils start on **Wednesday 17<sup>th</sup> of August.**
- Pupils and parents will be given a staggered start time from 9.15am and will enter through the dining room door - children will then be taken to class by a member of staff
- Each start time will be 10 minutes to allow the settling in process
- End of first day - Buddies to help get children ready - teachers will bring children to pick up point - front playground area
- After the first day children will line up as usual in the playground - children to be dropped off at main gate or ramp



# The first week...





# Day 1

- children and parents will come at their allocated time through the dining room door and can take pictures here
- Staff will be on hand to take children to the class - there will be dining tables out for parents/carers to sit with their child if they need time to settle
- Children will have a tour of the school and be shown where everything is
- They will complete settling in tasks to ensure they feel comfortable in their new environment
- They will meet their buddies and have their first playtime later/earlier than the whole school
- Buddies will have lunch with them
- The first day is an opportunity for the teacher to get to know the children more



# What to bring!

- A school bag (backpack)
- Water bottle (Plain Water)
- Snack
- Thick pencil
- Coloured pencils
- White board pen
- Indoor shoes (kept in school)
- Tissues

but not  
necessary  
as these will  
be provided



# A Happy Smile

# What not to bring!

- Sharpener
- Rubber
- Toys
- Fizzy drinks
- Medicines

# Days 2-5

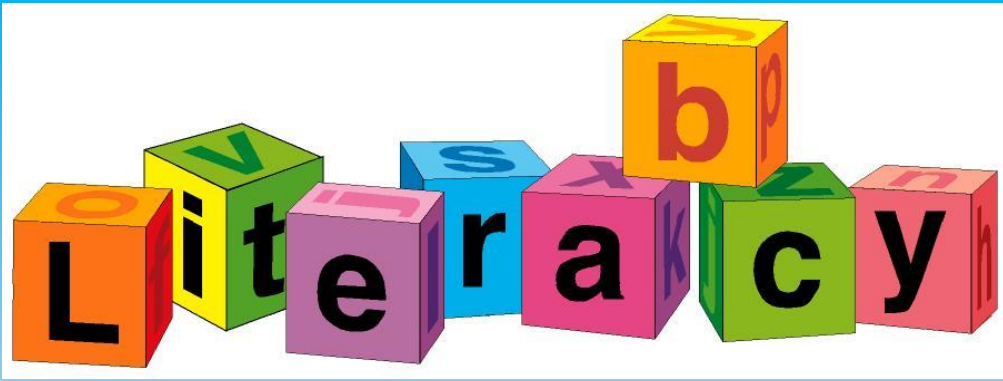
- Children have access to the free breakfast club from 8.15am
- If not attending the breakfast club they can arrive at school from 8.30am onwards
- Children will now line up in the playground and enter the school via the P1 door
- They will begin to experience more structured learning activities that will ease them into the routines of the Primary 1 classroom
- Get to know each other
- The week will be focused on routines to ensure children are aware of what is expected of them

# A typical day/week in Primary 1 ...

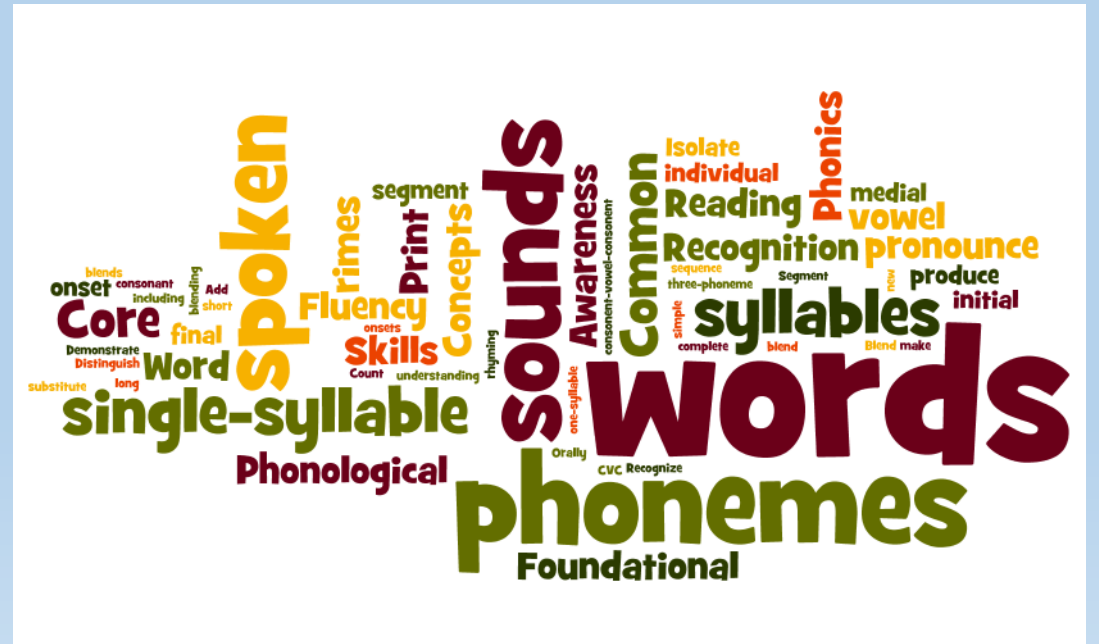


- Children in Primary 1 will start their day with a table top activity or soft start
- This gives children an opportunity to settle into the school day
- Each day across the week children will be provided with different engaging opportunities to experience learning in Literacy, Numeracy, Health and Wellbeing, Expressive Arts, Social Studies, Science, Technologies and RME.
- Break time is 10:25 - 10:40 - (children can bring a snack - healthy)
- Lunch time is 12:10-12:55 - (School Dinners / Packed Lunches)





- In the first 4 weeks children will do a lot of work on phonological awareness



# Reading

"The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you'll go."  
-Dr. Seuss

- Once the children have a bank of new sounds, blending is introduced.
- Blending is when letters are joined to make words
- Children will build sight vocabulary of common words they are introduced to (Flashcards/Word Displays/Word Tins)
- They will use blending, sight vocabulary and pictures to help them to begin reading.



# Writing

- Pencil grip is **very important**
- Formation of the letters is **very important**
- Children should start their letters at the correct point and follow around the correct way
- Children will start to write single letters and common words
- Once they gain confidence with this they will move onto writing a sentence
- \*Link to Doorway online  
<http://www.doorwayonline.org.uk/literacy/letterformation/>



# How can you help?

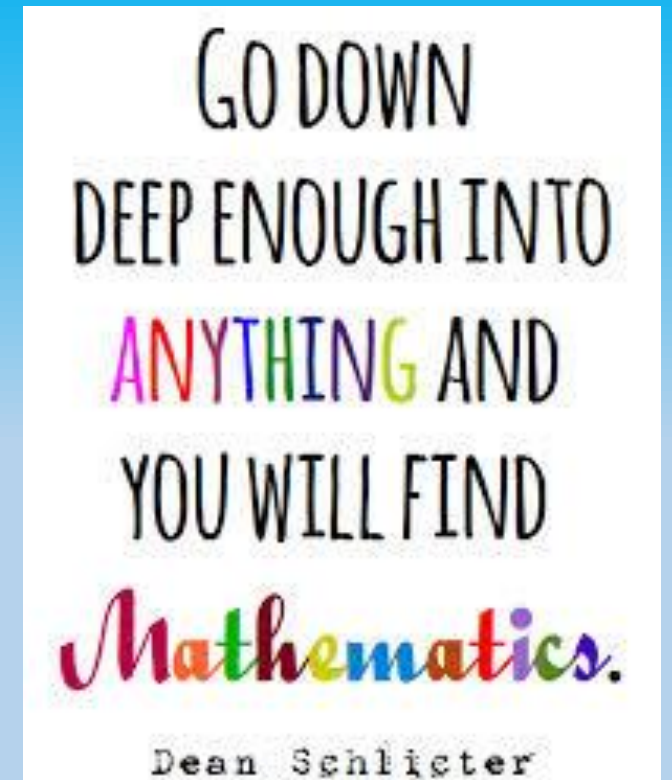
- Lots of chatter!
- Opportunities to find letters and sounds in the environment / world around them
- Songs and rhymes
- Sharing stories / lots of talk about the pictures (**reading to them**)
- Encouraging children to 'tell' stories
- Pencil grip
- Colouring
- Letter formation - lots of different ways to do it (shaving foam / squeezezy bottles / play dough)
- Word walls
- Homework (guidance pack)
- **\*Workshops in new term\***





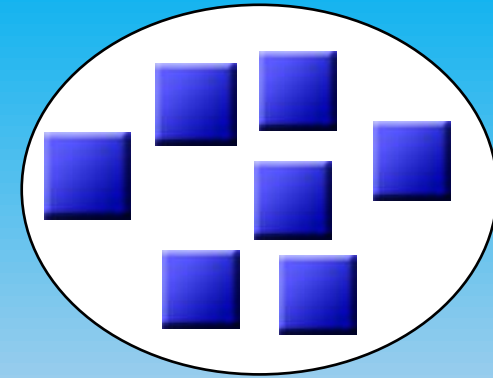


- Number, Money and Measure (number structures/numerals/counting/coin recognition/time/measurements)
- Shape, Position and Movement (2D 3D shapes/directions/positions/symmetry)
- Information Handling (matching/sorting/reading charts)

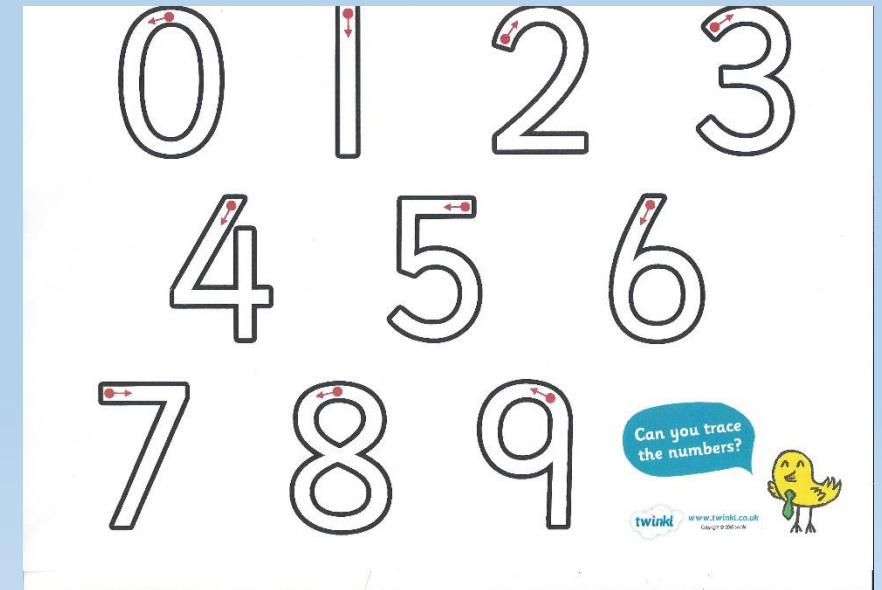


# Numerals

- Children will only be introduced to numerals once they have shown that they are aware that numerals represent quantities.
- Like letter formation, number formation is **very** important. Children will be shown how to correctly write the numerals.



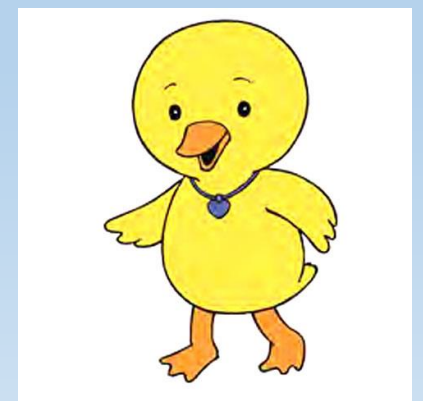
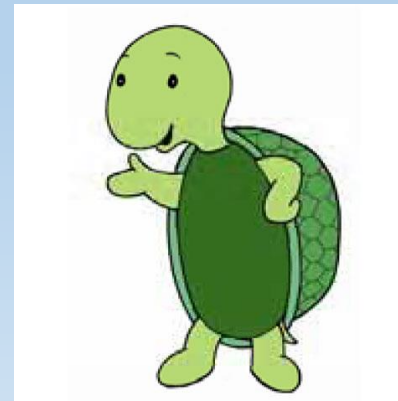
7



# Health and Wellbeing

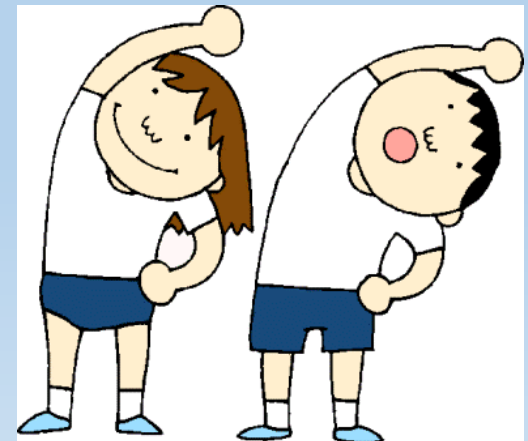


- Children will be supported daily to build positive relationships with other children and with the adults in the school. Whole school nurture approach.
- They will be introduced to different emotions and how to cope through stories and poems.
- Children get to know the characters in the story and can relate the story to their own experiences.



# Physical Education

- Children will have 2 hours a week of physical education.
- Children bring their PE kit in on the first day of the week in a drawstring bag and change into it on the days they are getting PE- **Practise doing this at home**
- Blue shorts, blue, grey or black plain leggings or plain joggers, t-shirt.
- They use their indoor gym shoes for PE
- **\*\*Please put names on everything!\*\***

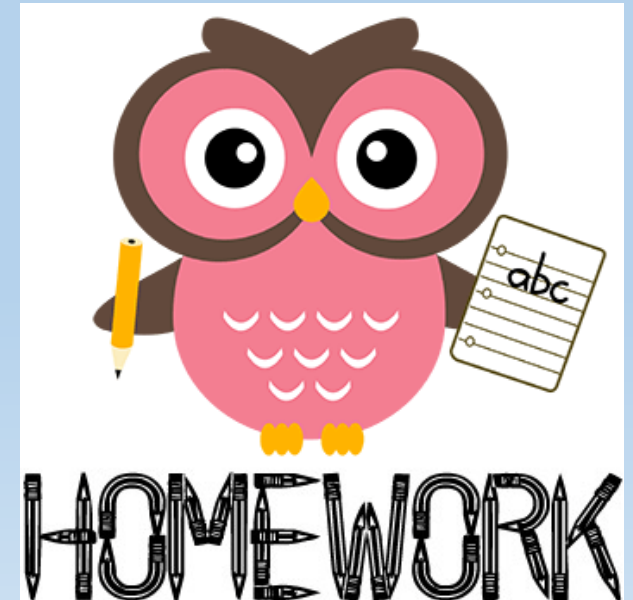




# Homework

- Homework is issued on a Monday and returned by Friday.
- There will be a different focus for learning.
- Spelling and phonics will be included each week
- **Reading should be practised every night.** (This will help build children's sight vocabulary)
- Maths will be issued once a week
- Any other area the teacher would like to focus on

**\*\*Any questions/queries/notes send in to teacher\*\***



# School Uniform

- Inverness Blue blazer
  - White shirt/blouse
  - Grey skirt/trousers
  - Grey v-neck jumper/cardigan or Royal blue, with/without school crest
  - Plain black school shoes/trainers
- 
- Blazers, Knitwear and other uniform items can be purchased through BE Schoolwear website
  - school ties may be purchased from the school office at any time through ParentPay (Induction Day2 – purchase in cash (£4.35))



# Road Safety



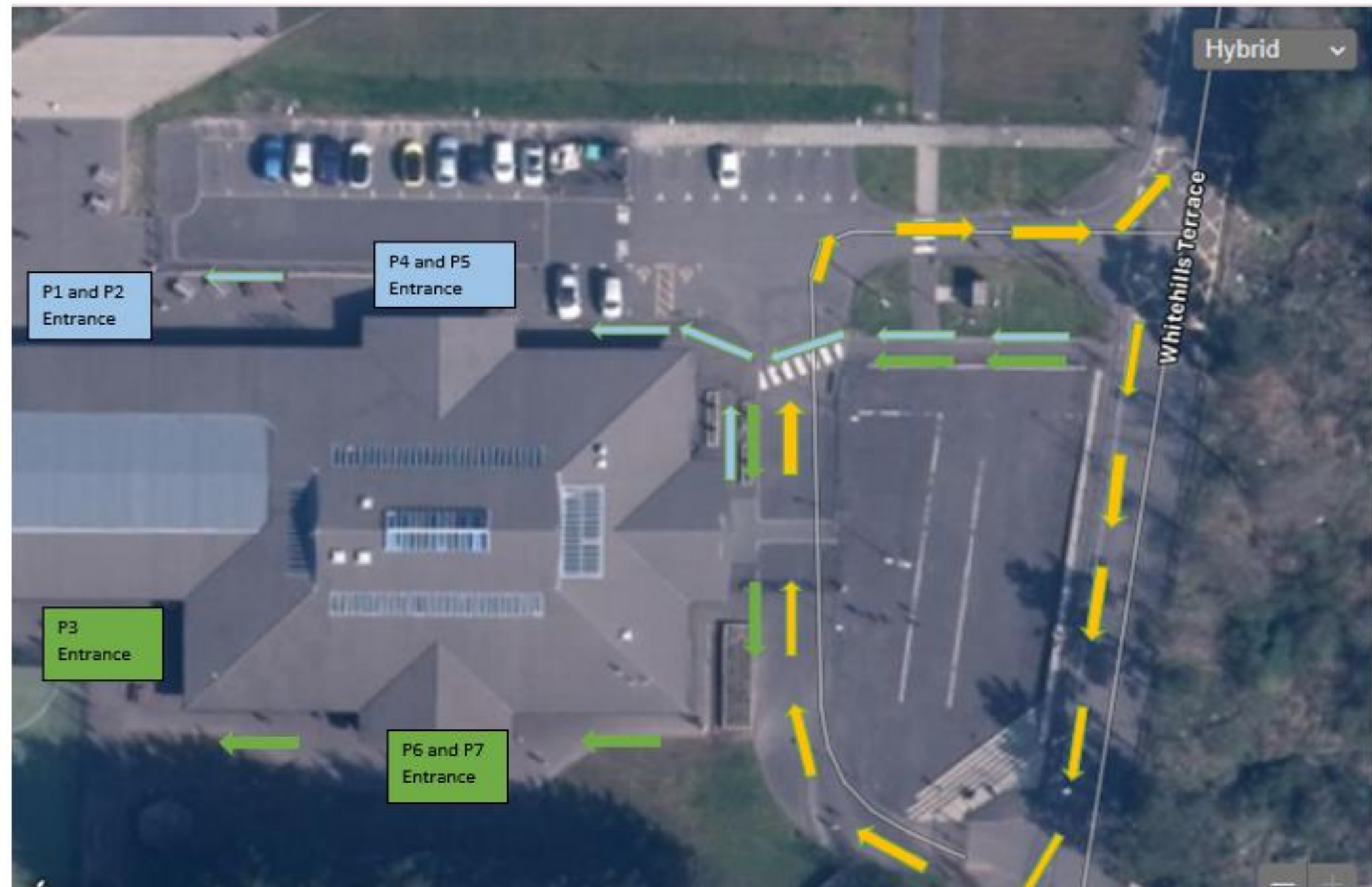
[This Photo](#) by Unknown Author is licensed under [CC BY-ND](#)



[This Photo](#) by Unknown Author is licensed under [CC BY-NC-SA](#)



# Drop Off Map for Start of School Day



One-way system for cars who are dropping children off

P1, P2, P4 and P5 pathway to entrance

P3, P6 and P7 pathway to entrance

One-way system and guidance must be followed at all times





waiting area for parents/carers who are on foot to collect children



P1-5 dismissed from dining room



P6 and P7 dismissal



Parents/carers in vehicles remain beside their vehicle

**Guidance must be followed at all times**

# Induction Pack

- Information for P1 Pupils Booklet
- Starting School Leaflet
- P1 Passport
- God's Loving Plan Leaflet
- St Louise Behaviour Policy and Tables
- Early Literacy Skills Leaflet
- Helping Your Child with Their Reading Leaflet
- Practical Maths Activities
- Lunch Menu
- Privacy Notice
- Road Safety Guidance
- St Louise Homework Guide
- St Louise IT Acceptable Use Policy
- St Louise Community Letter



# SESSION 2

- Children meet and work with their teacher again
- Informal chat with Parent Council Chair
- Tour of school
- Opportunity to look at our pre-loved uniform and take items away
- Staggered start times issued
- Photo/video permission form
- Evaluations





Questions...

