



St Louise Learns @Home
Week 1 Home Learning for Primary 2



<p>Literacy and English - Reading Select and read, or listen to, a story of your choosing. Explain why you chose this story. What did you like/dislike about it? <i>Were you able to give your own opinion on the story?</i></p>	<p>Numeracy and Mathematics – Number Hunt Find numbers in newspapers, junk mail, around your house etc. Cut them out and make a poster, show them to your family or take photos of them. Challenge: Can you find 2 numbers the same? What is the largest/smallest number you have found? Challenge someone to find a larger number.</p>	<p>Health and Wellbeing Can you create a repeating action pattern? Practise the pattern below then make up your own to get your heart beating faster: <i>clap clap, stomp stomp, clap clap, stomp stomp, jump jump jump, wiggle, jump jump jump, wiggle</i></p>
<p>Literacy and English - Vocabulary and Spelling Use the words your teacher has given you (or pick some words from the book you are reading). Play spelling tennis with a partner. You say one letter and your partner says the next until the work is complete. Choose some other words to play this with. They might be connected to a topic you are covering.</p>	<p>Numeracy and Mathematics - Sequencing Sequence numbers in the range 1-30 eg write 14, 15, 16, 17 on separate pieces of paper, mix them up and sequence them. Repeat for other sequences. Challenge: Try to sequence larger numbers? Can you order numbers found on the Number Hunt?</p>	<p>STEM Blast off to space. Watch how the Earth looks from space, what do you see? https://www.youtube.com/watch?v=EEIk7gwjgIM Think about what you know about space and find out something new.</p>
<p>Literacy and English - Writing Techniques Write as many sentences as you can think of using these 3 words:- dog shoe river <i>Check that your sentences:-</i></p> <ul style="list-style-type: none">• <i>have capital letters, full stops and spaces</i>• <i>make sense</i>	<p>Numeracy and Mathematics – Recognising Numbers Point to a number between 1 and 30. Ask “what number is this?” Possible contexts – door numbers, pages in a book, buses. Challenge: Look at two of your numbers. Which is larger? Also ask for the number before or after.</p>	<p>Expressive Arts Go outside with paper or a notebook, find a place to sit either in your garden or by a window and sketch the landscape you see. Are there buildings or trees? Try to focus on and draw only what you can see.</p>
<p>Literacy and English - Extended Writing I am learning to write a clear sequence of events. Choose one of the pictures from attached sheet. What do you think might be happening? Write at least 3 sentences to tell the story.</p>	<p>Numeracy and Mathematics – Dot to Dot Complete the dot-to-dot puzzle on the back of this sheet. Challenge: Can you do it backwards (starting from the largest number)?</p>	<p>Social Studies How can you care for your community? You could: -make a sign to remind people in your house to wash their hands -pick up litter with an adult in your local area -tidy your things to make a donation to charity</p>
<p>Literacy and English - Listening and Talking Choose a household item or one of your toys. Think of 3 interesting facts about that object and note them down. Can you talk about your object for 1 minute? <i>Did you speak loud enough to be heard and slow enough to be understood?</i></p>	<p>Puzzle Try to find two objects at home that are the same height or length. Try to find two that feel the same weight. Can you find 3?</p>	<p>Health and Wellbeing Make a fruit salad with at least three types of fruit. How many different colours and shapes can you include? How about juice or tinned fruit?</p>



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Think about:-

Who is in the picture?

Where are they?

What are they doing?

What do you think they are saying to each other?

What might happen next?



Remember to:-

- Use capital letters and full stops.
- Leave spaces between your words.
- Read your sentences to make sure they make sense

Extra challenge

See if you can get 'and' or 'but' into one of your sentences.

Write your story here.



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Self-reflection Plenary

At the end of a day of learning you might like to choose a row (A, B or C) and roll a die to select some self-reflection questions. You can look at them by yourself or, even better, discuss them with someone else.

	1	2	3	4	5	6
A	Were there any tasks today that I found too easy? Why? Could I have added my own challenge?	Were there any tasks today that I found too difficult? What made it difficult? Did I give up straight away or keep trying?	Did I estimate correctly how long each task would take? If not did I under estimate or <u>over estimate</u> ?	Did I start with the easiest bits of the task or the hardest? Did I work through tasks in a specific order?	Did I try going back to a tricky task later and reading it again? Did it make a difference?	Did any of yesterday's tasks make more sense today now that my brain has had time away from it?
B	Which parts of today's tasks used knowledge I felt confident about remembering?	Which tasks had new learning in them? What did I learn?	Thinking of one of my tasks. Did I understand the concept that I was working on?	Did I find it easy to stay on task today? What helped/hindered this? Is it different depending on the task?	Can I think of ways to improve my motivation for tomorrow?	Do I need to practise anything to make tomorrow's learning easier?
C	Did I have everything I needed to complete the tasks? Did I use anything to help me?	Did I get stuck? How did I get past that? Did I give up or try something else? What did I try?	What made my learning stick today? What did I do that helped me understand a <u>particular task</u> ?	How can I make sure I remember what I learned? What have I done in the past that has worked?	How long do I think I will remember what I learned? How could I check next week, next month?	Am I worried about anything after today's work? What can do if I am worried?