

## First Level - Primary 2

Learning in the social studies will enable me to:

- learn how to locate, explore and link features and places locally and further a field

Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area.

SOC 1-14a

### Making and using maps

I can;

- Use left and right when facing different directions
- Follow a sequence of right and left turns to navigate
- Use directional language to describe points in relation to each other and in short routes. (eg. Fwd, back, turn right, turn left, near, far)
- Match more complex birds eye views to plans. Eg. A Landscape picture or object and matching it to a plan.
- Describe features on a simple map or diagram in relationship to each other.
- Identify features on a simple map or pictorial representation - mountains types of building, railway lines, forests and lakes.
- Follow a simple route on a simple map - turn right, forward, left.
- Identify common symbols used in the world around me. - toilets, ladies and gents, school crossing, no cycling.
- Identify common symbols used to describe weather.
- Devise my own symbols to record features.
- Draw a simple plan of a route from a story showing direction and simple features.
- Offer suggestion for alternative routes
- Use comparative language when comparing distances orally- nearer to, nearer than, further away from, etc.

I know

- That a map is a birdseye view of an area
- That Scotland joins on to England.
- That where they join is called the border.
- That England can be travelled to by bus, car or train.
- That England is a country
- That England also joins on to Wales
- That Scotland, England & Wales forms a large island,
- That this island is known as Great Britain and Northern Island forms part of this

Suggested resources to support the above (please add)

- Google Maps
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