



In Primary 1 our learning will include

MATHS AND NUMERACY

- Counting – in 1s, 2s and 10s.
- Ordering numbers
- Using vocabulary to describe position and movement

At home you could

- Count together. Make and use number cards. Spot numbers around the house or when out on a walk.
- Use toys and household objects to solve + and – sums. Ask an adult to test how fast you can answer double sums E.g. 2+2, 5+5, 3+3
- Take turns of giving instructions such as, put the teddy *under* the table, move the teddy to the *right* of the box etc.

LITERACY

- Reading books you have at home, from the oxford owls' website etc.
- Answering questions about the text, such as who are the characters, where does it happen etc.
- Enjoying writing simple sentences.

At home you could

- Look at books and ask/answer questions.
- Draw and write about what you have read.
- Keep a simple diary. You should try to write 2 or 3 sentences each time. Remember to use your letter sounds to try to write words by yourself. Use a capital letter to start your sentence and end with a full stop.

HEALTH AND WELLBEING

- Understanding the importance of looking after our mental wellbeing.

- Identify and participate in activities to help stay positive, to keep active and to relax.

At home you could

- Play indoors and outdoors remembering to tidy up when you are finished).
- Keep a diary of things you are enjoying, activities you have tried, and things you are grateful for.

RELIGIOUS EDUCATION

- Learn about Mary as Mother of God and Mother of us all. Discuss May devotions.
- Identify what makes us unique and develop awareness of gifts and talents given by God.

At home you could

- Pray the 'Hail Mary' together.
- Talk about your child's uniqueness and what makes them special.
- Learn a new skill.

ACROSS THE CURRICULUM

- Finding information about different jobs, particularly key workers.

At home you could

- Talk about jobs that keyworkers do. Think about the uniforms they wear, equipment/knowledge they need, and how the service they provide help us in our daily lives.
- Talk about a job you would like to have. Would you need a uniform, special equipment/training? Who would you be able to help?