



# In Primary 7 our learning will include

## **MATHS AND NUMERACY**

- Add, subtract, multiply and divide to 3 decimal places.
- Finding fractions and percentages of amounts.
- Revise how many grams in 1kg, millilitres in 1L, centimetres in 1M and metres in 1Km.

At home you could

- Spot numbers about the house and ask your child to multiply and divide them by 10,100 and 1000.
- Daily 2-minute questioning on tables facts to find troublesome tables and focus on them for another 2 minutes.

## **LITERACY**

- Writing imaginatively at length, inspired by films, books and the world around them.
- Using punctuation correctly including speech marks, brackets and commas
- Reading deeply into the text and finding quotes to back up our opinions on characters, setting and plot.

At home you could

- Strongly encourage your child to read for at least 20 mins every day or read with them for that time.
- Watch documentaries, films, plays and news and allow lots of time for discussion during and after.

## **HEALTH AND WELLBEING**

- Identify positive things about our own body image and appearance

- Talk about your strengths, interests and skills and link these to study and career ambitions.
- Discuss the importance of tolerance, empathy, kindness and respect in relationships.

At home you could

- Discuss what you both consider safe, unsafe and risky behaviours and talk about additional responsibilities taken as children get older.
- Discuss what you know about how to make relationships with friends and relationships work well.

## **RELIGIOUS EDUCATION**

- Reflecting on how the gifts of the Holy Spirit move us to action.
- Using Luke's Gospel to learn how Jesus treated women, the poor, children and sinners.

At home you could

- Encourage your child to pray everyday at mealtimes, at bedtime privately and by doing Christian meditation.

## **ACROSS THE CURRICULUM**

- Discover how our lifestyles can positively and negatively affect the planet.
- Name all continents, oceans and locate countries on a map.

At home you could

- Discuss how and why the government are making decisions and what it means for the economy to have been affected by the pandemic.