

# School Travel Plan



**St. Louise  
Primary School**



**Whitehills Terrace,  
Murray  
East Kilbride  
G75 0NF**

## Contents

- P.2 - Introduction
- P.3 - Brief Description of the School
- P.4 - Evidence of Consultation
- P.8 - Summary of School's Transport and Road Safety Problems
- P.10 - Key Initiatives with Objectives and Targets
- P.15 - Programme for Implementation
- P.16 - Plans for Monitoring and Review
- P.17 - School Travel Plan Questionnaire Appendix 1– Parent Q's Results
- P.22 - School Travel Plan Questionnaire Appendix 2 – Pupil Q's Results
- P.26 - School Travel Plan Questionnaire Appendix 3 – Employee Q's Results

# Introduction

St Louise Primary School's Travel Plan intends to set out measures and best practice regarding travel arrangements for staff, pupils, parents, carers and visitors. The school recognises the importance of promoting sustainable transport in order to reduce the current trend of car reliance. We believe that a School Travel Plan (STP) will help to address many of our road safety and transport problems and have a very positive effect on the local community as a whole.

The STP has been devised with input from staff, parents, pupils and local residents. We have carried out a questionnaire survey to obtain an outline of their views.

The main objective of St Louise Primary School's STP is:

- To reduce the number of car trips made to and from school over the next three years and to maintain or further reduce this thereafter.
- Work with the school community to address behaviours around road safety.

Further objectives are to:

- Reduce congestion around the school.
- Improve the safety of routes to the school.
- Reduce the detrimental impact that cars have on our environment.
- Improve the health and fitness of staff, pupils and parents.
- Further our school image and develop our school ethos.

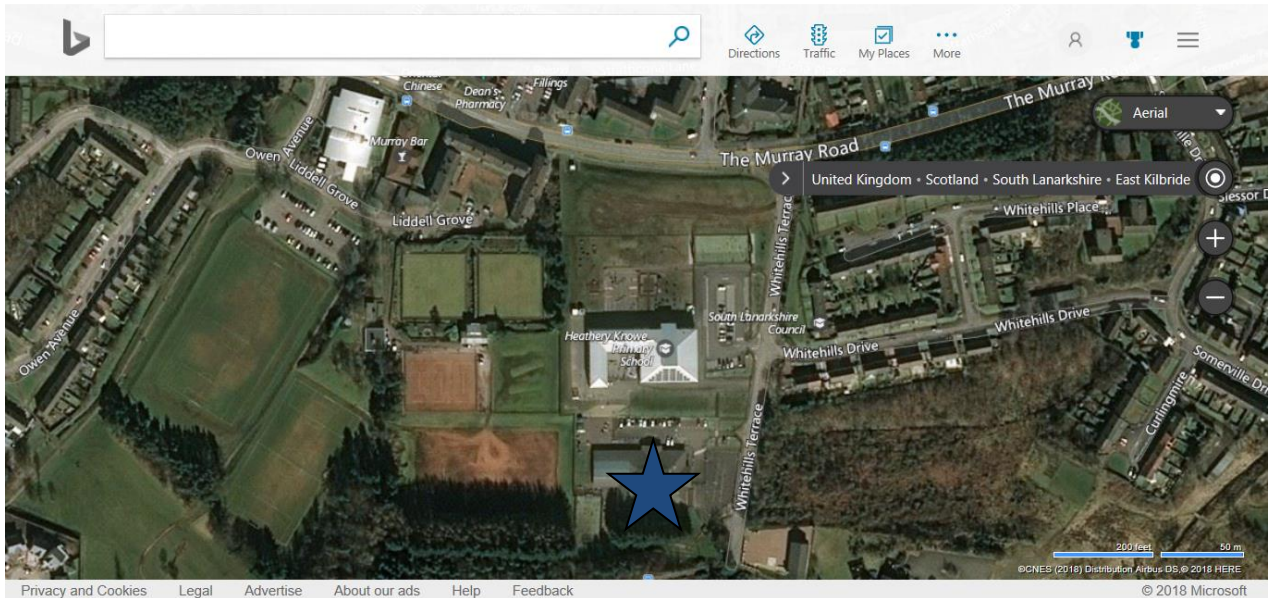
We aim to meet these objectives by encouraging staff, parents and pupils to adopt sustainable transport alternatives to travel to school. These are set out and fully expanded in the Key Initiatives with Objectives and Targets and Programme for Implementation sections.

# Brief Description of the School

Saint Louise Primary School is located in Whitehills Terrace, Murray, East Kilbride G75 0NF.

*This is highlighted on the map below by a blue star.*

*Map reference bing.com.*



Saint Louise Primary School is situated in the Murray area of East Kilbride and has an approximate roll of 190 pupils. Our catchment's area is wide-ranging, from Whitehills Terrace to Murray Road and from Whitehills to Greenhills. The school opening hours are 8.55am to 2.55pm but we have several pre and post-school clubs. These include a Breakfast Club from 8.20am for any primary age pupil who wishes to come along and various extra-curricular clubs for primary age pupils which finish at around 4.00pm every day.

The school is located at the end of Whitehills Terrace, which leads from the main road off Murray Road and there is no through road as the school is situated at a dead end. Local shops and businesses are within walking distance from the school and we are not affected by traffic travelling to the Main Street where they are situated. As the school is found at the end of Whitehill Terrace, the only traffic that uses the road is visiting either our school, the school next door or the Jehovah's Witness centre at the top of the road. There is a staff car park on the school grounds and a small car park for visitors and parents. There is no turning circle for cars and buses and we currently only use one way into the school and one way out.

There is currently a building site at the beginning of the road, where there will be 16 new residential dwellings, which will now include a third road entry to the two already leading into the schools.

# Evidence of Consultation

To complete our School Travel Plan, we carried out a consultation with parents, pupils and staff to gain their views, suggestions and concerns about road safety. We sought to find how pupils travelled to and from school and to see how we can look to encourage more sustainable travel rather than having so many cars around the school.

Questionnaires were completed by 61 parents, 164 pupils and 14 staff.

*Here is a summary of the replies from the questionnaires – the full results can be found in the appendix section.*

## **61 Parent Questionnaires were completed**

### **How far does your child travel to school?**

25% Less than half a mile	33% Half a mile to 1 mile	45% Over 1 mile
---------------------------	---------------------------	-----------------

### **How does your child travel TO school?**

46% On Foot	74% By Car	3% Public Transport
10% By Bicycle	8% By Scooter	

### **How does your child travel FROM school?**

54% On Foot	69% By Car	7% Public Transport
13% By Bicycle	11% By Scooter	

### **If you could choose, how would you like your child to travel to school?**

62% On Foot	23% By Car	18% By School Bus
18% By Bicycle	8% By Scooter	

### **Would / do you allow your child to walk to school?**

62% Yes, if supervised	18% Yes, if unsupervised	20% No
------------------------	--------------------------	--------

### **Would / do you allow your child to cycle to school?**

65% Yes, if supervised	17% Yes, if supervised	18% No
------------------------	------------------------	--------

20% of parents indicated that they would be available as a parent volunteer to supervise a Walking Bus.

Parents were asked what would encourage or enable their child to walk or cycle to school with the answer being ranked first being safer crossing places, followed by slower traffic speed and more road safety education.

For car travel, 50% of journeys have no additional pupils travelling to school with 64% of parents considering car sharing.

85% of parents supported a Park and Stride Initiative – parking further away from the school and walking the remaining short distance. A few suggestions for Park and Stride locations include the car park at Stroud bar / Inn, Murray Owen Centre and Murray square care park.

79% of parents were satisfied with their child's knowledge of road safety.

In the last question, parents were asked how the journey to school could be made safer. Here are a few suggestions that were given –

- 20 limit
- Cars drivers taking more cars and more signs with speed limit.
- Drivers stop being selfish, no parking on yellow zig zags and let children cross safely.
- Action taken to reduce volumes of traffic around the school.
- Ensuring road safety rules are encourage and taught more by school and parent.
- Better parking.
- Less cars and parking between Heathery Knowe and St. Louise.
- More people going the same route.
- More people walking together, most kids in our area are dropped off by car.
- Slower traffic, less congestion, better roads and parking which is shared with both schools, Heathery Knowe and St. Louise.

*This is a summary of the replies from the parent questionnaires – the full results can be found in the appendix section, Appendix 1.*



### **164 Pupil Questionnaires were completed**

#### **How do you normally travel TO school?**

42% On Foot	56% By Car	1% Service Bus
6% By Bike	3% Other – detailing scooter and park and stride.	

#### **Do you mostly come to school:**

51% With an adult	29% With other children and an adult
10% On your own	10% With other children and no adult

#### **If you could choose, how would you like to travel to school?**

32% On Foot	28% By Car	7% By School Bus
32% By Bicycle	1% By Public Transport	
7% Other – detailing electric scooter and scooter.		

57% of pupils indicated that they would like to walk with a group of children and adults to school (Walking Bus).

Pupils were asked what stops or makes it difficult for them to walk or cycle to school with the answer being ranked first being bad weather, followed by distance too far and in third place, pupils saying that they don't want to.

For car travel, 34% of journeys have no additional pupils travelling to school with 72% supporting a Park and Stride Initiative – parking further away from the school and walking the remaining short distance.

In the last question, pupils were asked how could the journey to school be made safer. Here are a few suggestions that were given –

- By cars not being too fast.
- By encouraging parents to “Park and Stride” and look out for other children crossing the road.
- By looking and listening when at a road and walking with a friend or an adult.
- By using crossings or lollipop people.
- Have the traffic slowed down.
- If people stop speeding.
- Less cars on the road and more people walking.
- Looking left and right more.
- No one park of yellow lines and park in a proper space.
- Not as much cars at the school gate.
- Walk.
- Walking with an adult.
- Wear a helmet when taking a bike.
- You could park at the Stroud and walk on from there, there are no roads.
- You could walk with your parents.

*This is a summary of the replies from the pupil questionnaires – the full results can be found in the appendix section, Appendix 2.*

## **14 Staff Questionnaires were completed**

### **How far do you travel TO school?**

50% Over 3 miles

14% 2 to 3 miles

29% 1 to 2 miles

7% Half a mile to 1 mile

### **How do you travel to / from school?**

100% Car To School

100% Car From School

### **Ideally, how would you like to travel to school?**

36% Walk

64% By Car



For reasons for those wishing to walk include healthier lifestyle, I enjoy walking and it makes me feel healthy, Improve health and fitness, To be healthy and get fresh air, and to keep fit.

The reasons for those wishing to travel by car include distance from school, Drop offs for children and heavy bags, No other reliable transport available and time restriction due to home commitments and there are no safe direct walking routes as lack of crossing patrols.

71% of staff members indicated that they would consider car sharing.

For those that travel to school by car, they were asked what would persuade them to consider Walking, Cycling and Public Transport.

Here are some of the replies –

Walking - Being closer to the school, Less things to take home and Shorter distance.

Cycling – Affordability, distance too far, Too dangerous and Too old.

Public Transport – Better bus service, Better direct links, Living closer to school and quicker route, No public transport from my home to school and reliable transport.

Staff members were asked if they have any concerns in relation to the school journey of the school vicinity (for themselves or for the pupils). Here are some of the comments –

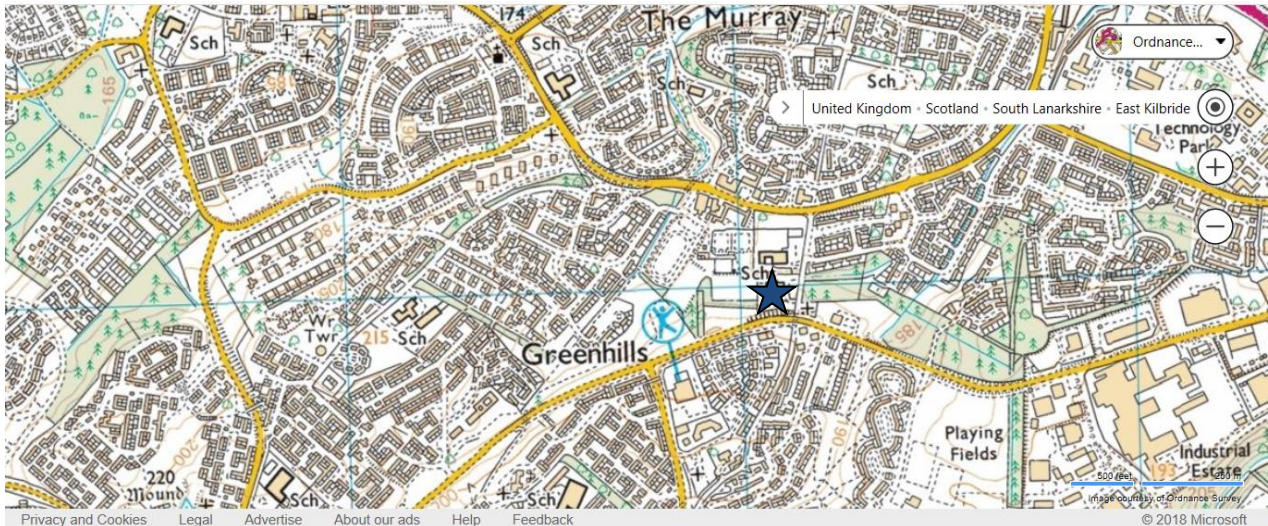
- Cars double parked. Speed of cars. Safety of children.
- Congestion in the school car park especially in the morning is hazardous to pupils. Concerned about building works now beginning beside Heathery Knowe.
- Entrance road to our school becomes blocked with cars stopping to drop off and trying to turn around as it is a dead end.
- People parking and dropping off children out with parking spaces. No designated drop off area or turning point. One road entrance and exit for 2 schools.
- New housing in front of Heathery Knowe. Serious concerns regarding the traffic on Whitehills Terrace, as well as this, the parents deliberately ignoring road safety markers for crossing children etc.
- One access road for both St. Louise and Heathery Knowe gets very congested at beginning and end of school day.
- Parked cars outside the entrance to the school.
- Parents parking on yellow zig zag lines and only one road entrance / exit for 2 primary schools. No designated drop off or turning area.
- Yes! Narrow busy street of entrance to school and car park is too small for the number of parents/visitors.

*This is a summary of the replies from the staff questionnaires – the full results can be found in the appendix section, Appendix 3.*

# Summary of School's Transport and Road Safety Problems

Saint Louise Primary School is located in Whitehills Terrace, Murray, East Kilbride G75 0NF.

*This is highlighted on the map below by a blue star.  
Map reference bing.com.*



Although Saint Louise Primary School is located at the end of a relatively quiet road, we have some major problems with the congestion that the school run traffic causes. We are situated beside another primary school and a new build housing project has begun at the entrance to Whitehills Terrace. As a result of heavier traffic at drop off and pick up times we experience some difficult and unsafe behaviour from drivers. For example, if there are cars parked on Whitehills Terrace, the road becomes practically a one-way street. Traffic must wait and allow cars with right-of-way to pass the cars first. This often causes significant tailbacks and can result in a build-up of cars queuing at the end of Whitehills Terrace to turn onto Murray Road. Also, parents parking on either side of the road create a similar problem. This then means that the road becomes extremely hazardous for pedestrians and children trying to cross the road.

There are a number of areas to allow children to walk from their homes to school, but many parents feel they are not particularly safe and some have fallen into a state of disrepair. Many parents do not feel safe to walk on the paths with their children when it starts becoming darker at night. The lighting is minimal, and the paths are not well kept. Both paths could also be tidied up to make them more pleasant to use.

St Louise Primary School is surrounded by a few areas of grassland and an ash pitch to the rear of the school. Previous to the school refurbishment there were extra gates around the school which allowed children to walk from various areas to the gates around the school but these were removed and those accesses no longer available.

We also feel that the signage indicating that there is a school in the area is not effective. We will discuss the possibility of extending the 20's Plenty signage out onto Murray Road and perhaps look towards additional measures to communicate that there is a school in the area, perhaps banners made by the school children. A few drivers seem to be



unaware that there is a school at the end of the road and do not adjust their speeds accordingly. This then impacts on the possibility of parents allowing children to walk. A more comprehensive signage system would leave drivers in no doubt that they were entering a school area and should slow down.

# Key Initiatives with Objectives and Targets

## Walking

### ***Walking Bus***

We like the idea of a Walking Bus to allow pupils to walk together to school. This would enable us to encourage and promote sustainable travel to school and also contribute towards reducing the number of cars around our school.

### ***Walking Bus Objectives***

This will help to allay the safety fears that parents may have about children walking to school alone. A Walking Bus will also enable parents who perhaps don't have the time to walk their children to school to make sure that their kids still enjoy some daily exercise and enjoy the benefits of social interaction with their peers.

### ***Walking Bus Targets***

We will investigate the Walking Bus idea and firstly see if any parents are interested in helping with this before establishing Walking Bus Routes to school. We would aim to have looked at this and be able to run this in the Spring term.

## Car Travel

### ***Park and Stride***

We are currently trying to implement a 'Park and Stride' area for car users. This would allow parents to drive their children to a designated area, away from the school and then accompany them the rest of the short distance to school on foot.

### ***Park and Stride Objectives***

This initiative will allow parents who are pushed for time to do their best to be involved in our School Travel Plan. It also helps the children to have a little exercise, reduce the congestion which builds up around the school gates and improve the safety of all the children who walk along Whitehills Terrace for both Saint Louise and Heathery Knowe Primary School. The Dominos Pizza Car Park on Stroud Road, formerly The Inn on the Stroud has been suggested as a potential area as well as The Murray Owen Centre as well as Murray Square car park.

### ***Park and Stride Targets***

We will look into the suggestions given for Park and Stride locations and check which ones that we can take forward and promote. Information will be provided via the school newsletter, school website and through our Junior Road Safety Officer to ensure that all parents, pupils and staff are aware of it. It is hoped that our 'Park and Stride' will be underway in six months time

## **Car Travel**

### ***Parking and Speeding Issues***

Parking is a huge issue resulting in bad parking and driving practises and also seeing an increase in the speed of vehicles travelling along Whitehills Terrace. We want to ensure that all drivers park safely and sensibly if they have to bring the car.

### ***Parking and Speeding Objectives***

To encourage parents / guardians to walk or cycle with their child to and from school instead of bringing the car. If the car is their only option, then ensuring that best and appropriate driving techniques are prohibited.

### ***Parking and Speeding Targets***

We will promote the Park Smart campaign by promoting messages about safe parking at the School Entrance and School Keep Clear markings (yellow zig zags) on Whitehills Terrace.

The messages will be displayed on yellow banners outside the school as well as leaflets and through our Junior Road Safety Officers. This measure will be ongoing.

We have been trialling extra parking measures at the end of the school day on the ramp that leads up to the large double gate at the top of Whitehills Terrace. From 2:40pm, the large double gates will be opened and we would ask that you drive down and park behind the smaller closed gate one behind the other on the road. Please switch your engines off and walk round to the front of the school to collect your child(ren). The smaller gate will remain closed until all children and parents have vacated the school ground and will be opened after the main car park has emptied. Reminders will be included in our school newsletter and via the school website.

We will continue with our Senior Car Park Patrollers to monitor and assist.

For cars that are parking illegally at the school and to deal with the issue of Speeding, Police Scotland has the powers to deal with these issues.

A Resource called 'Exploring Speed through Active Learning' can be used by the school with lesson plans and a song for teachers. This would enable pupils to relay the message home.

A resource folder, CD and a mini Speeding Ted and left size Adult Speeding Ted costume is available for the school to borrow.

## **Engineering measures**

### ***Engineering***

From the consultation a few engineering measures have been identified.

### ***Engineering Objectives***

We will investigate the engineering measures that have been brought to our attention and have a site visit to gain further information before contacting the Engineering Officer for the area.

### ***Engineering Targets***

Once a site visit has been undertaken, the information will be passed to Engineering Officer for comment or passed to the relevant person / department for perusal. This will be looked at within the next 3 months.

During joint meetings with Heathery Knowe Primary School, there are a few engineering measures that are going to be investigated which include –

- Voluntary one way system in school grounds. Being tried at the end of last term.
- New yellow zig zag road markings on Whitehill Terrace. Complete on site.
- Making yellow zig zag markings mandatory – will be considered following completion of School Travel Plan.
- Proposed part time 20mph speed limit. Process has commenced.

Following investigation, we can update this section of our School Travel Plan to provide an update.

### **Education**

#### ***Road Safety Promotion - Road Safety within Curriculum for Excellence***

We will engage and promote road safety through the Curriculum for Excellence to ensure that all stages and pupils receive road safety education.

We will promote initiatives throughout the school year.

- **Go Safe with Ziggy for Nursery** and Primary 1 will be a focus for our younger pupils with Ziggy's Big Book Set and promotional items being provided to pupils. We will also use the Ziggy website, [www.gosafewithziggy.com](http://www.gosafewithziggy.com), to reinforce and add an interactive element for pupils.
- **Sustrans Annual Travel Survey** – We will participate in Sustrans Annual Travel Survey which takes place at the beginning of September. This will allow us to see how we are getting on with our School Travel Plan Review and promotion.
- **Junior Road Safety Officer Scheme** will be offered to our pupils and 2 will be selected to highlight road safety within the school. We will offer prizes for competitions and have a road safety focus mid September where we will borrow the road safety on-loan resources, mascots before having a Be Safe Be Seen promotion in October when we will encourage pupils to wear something bright and or reflective. JRSO's can also promote Walk to School Week and International Walk to School Month (October). Our Junior Road Safety Officer can also work to educate pupils on general road safety issues such as safe places to cross, be safe be seen, park and stride and cycling / scooting safety points.

#### **On-loan Road Safety Resources and Mascots**

We will borrow the on-loan road safety resources from the Traffic and Transportation Section. These resources, for example, the Road Safety Game, can be used by all classes during our Road Safety Focus mid September. The games and mascots will help to engage and educate pupils in a fun way.

## **Car Travel**

### ***Car Sharing***

We are endeavouring to set up an informal Car Sharing initiative between parents living in the same area who normally take their child to school by car.

### ***Car Sharing Objectives***

It would be extremely beneficial to both the environment and the congestion issues around the school to encourage parents to car pool the school run. This would ensure a great reduction of traffic on our local roads. As recent figures show that 1 in 5 cars on our roads at 8.50 am are taking children to school, any measure that will help to reduce that figure is welcomed. This idea will also help to make our routes to school safer for pedestrians.

### ***Car Sharing Targets***

We think that this Car Sharing scheme should be set up within a year. We are currently asking parents to think about who lives near them and who they could possibly car share with. This will be an informal arrangement and will be organised through the parents. Staff members will also be encouraged to car share when and if possible.

## **Cycling**

### ***Cycle Storage and Locker Facilities***

Only 6% of pupils cycle to school with a few bringing their scooter. We have a fantastic cycle shelter on site allowing pupils to store their bike in a secure and covered shelter.

### ***Cycling Objectives***

We hope that through highlighting the benefits of cycling, we can encourage children to begin cycling to school. We will inform parents about the cycle storage and shelter and ask to ensure that their child (ren) wear a cycle helmet and something reflective or fluorescent. These in turn will improve the general health and fitness of pupils, reduce congestion and reduce the impact of cars on our environment.

Our school has potential to be recognised for all our efforts therefore we will apply for Cycle Friendly School Award Status. This will allow us to see what stage we are at and what we need to focus on to gain this status. Applying for this award will be a great way to get all the school involved.

### ***Cycling Targets***

We will encourage all pupils to bring their bike or scooter to school. Junior Road Safety Officers will be in charge of relaying the information about the benefits and staying safe on the way to and from school. They will also help ensure that the bikes and scooters are left in a safe and tidy manner thus not to cause any hazards.

We will promote cycle helmet wearing through posters and an Egg helmet demonstration. This will be a long-term project that will be promoted termly.



## **Publicity and Awareness**

### ***Publicity and Awareness Objectives***

Raise the profile of the School Travel Plan to all pupils, parents and staff making them aware of our plans and how they can be involved. Junior Road Safety Officers promote the School Plan on their website and their correspondence.

### ***Publicity and Awareness Targets***

Make available a School Travel Plan leaflet to all parents and pupils with a summary of our Key Initiatives and Objectives with Targets. Create a School Travel Notice Board and develop a School Travel and Road Safety Policy or Mission Statement. Include our staff members and pupils in all promotional activities.

# School Travel Plan Programme for Implementation

*We have created a timeline to show our proposed action plan to implement these short, medium and long term measures.*

## SHORT TERM

**Now – 3 months**

School Travel Plan

Complete

August 2018



Park Smart Initiative Promoted.  
New JRSO's appointed and in place.

Meet to discuss and organise Road Safety Initiatives in Curriculum for Excellence and On-loan resources for the year ahead.



Find out local Police Scotland Contact and ask them to visit to reinforce parking and speed.



Participation in Sustrans Annual Travel Survey in September as well as SLC Road Safety Calendar Competition.



October is International Walk to School Month

## MEDIUM TERM

**3 – 6 months**

Park and Stride locations

investigated. Leaflet

designed to promote.



Site visit for engineering measures. Information collated and passed to the relevant person.



Walking Bus idea investigated with aim to be set up Spring 2019.



Publicity and Awareness of School Travel Plan and aims promote via JRSO's, newsletter and school website.

## LONG TERM

**6 months onwards**

Encourage Car sharing amongst parents and staff.



School Travel Plan Co-ordinator will submit a bid for a cycle shelter on behalf of the school.



JRSO's will promote Road Safety Education through competitions, assemblies and Focus week including initiatives such as Go Safe with Ziggy for Nursery and P1.



Cycling and Scoot to school promotion and apply for Cycle Friendly School Award.

We will begin work on these plans as detailed in the **Objectives and Targets**. The school Eco Committee and Junior Road Safety Officers will be involved in the implementation of these proposals. We will identify the group's strengths and ask them if they would like to be responsible for a particular aspect or action. As we begin work, we will have a much better idea of who is involved with what areas and will return to this plan and insert the appropriate details. We will also be involving the parents, Parent Council and pupils in this process and encouraging them to do all that they can to help us develop our School Travel Plan.

## Plans for Monitoring and Review

The plan will be monitored and reviewed at our regular Junior Road Safety Officer and Eco Group committee meetings. These meetings are held monthly. As with all of the processes to implement our ideas, the pupil's views will be represented by our Junior Road Safety Officer at the meetings that he/she attends. Copies will be available in the school for parents, pupils and local residents to browse as well as being available on our school website.

We will also create a summary leaflet that will be distributed to families.

Any amendments that are to be made to the plan will be inserted by the Junior Road Safety Officers and the Eco Group committee. All changes and amendments will be inserted as soon as possible and updated copies available. This is not a prescriptive plan and it is by no means complete. We are intending to treat this as an active, ongoing 'work in progress' and add to the plan when we can.

# **School Travel Plan Questionnaires Reports Appendix Section**

**Here are the results from our Parent  
Questionnaires, Appendix 1.**

## **School Travel Plan - Parents Survey St Louise Primary School**

### **Child's Age:**

5 (8%)	5 years or less
8 (13%)	6 years
11 (18%)	7 years
9 (15%)	8 years
9 (15%)	9 years
12 (20%)	10 years
7 (11%)	11 years
0 (0%)	12 years

### **Child's Class:**

6 (10%)	Primary 1
7 (11%)	Primary 2
12 (20%)	Primary 3
8 (13%)	Primary 4
11 (18%)	Primary 5
9 (15%)	Primary 6
8 (13%)	Primary 7
0 (0%)	Nursery

### **Is your child:**

23 (38%)	Male
38 (62%)	Female

**How far does your child travel to school?**

15 (25%) Less than half a mile  
20 (33%) Half a mile to 1 mile  
26 (43%) Over 1 mile

**How does your child travel TO school?**

28 (46%) On foot  
45 (74%) By Car  
0 (0%) By School Bus  
2 (3%) Public Transport  
6 (10%) By Bicycle  
5 (8%) Scooter

**How does your child travel FROM school?**

33 (54%) On foot  
42 (69%) By Car  
0 (0%) By School Bus  
4 (7%) Public Transport  
8 (13%) By Bicycle  
7 (11%) Scooter

**If you could choose, how would you like your child to travel to school?**

38 (62%) On foot  
14 (23%) By Car  
11 (18%) By School Bus  
1 (2%) Public Transport  
11 (18%) By Bicycle  
5 (8%) By Scooter

**How does your child usually travel to school?**

19 (31%) With other children and an adult  
3 (5%) With other children and no adult  
3 (5%) On their own  
36 (59%) With an adult

**Would / do you allow your child to walk to school?**

37 (62%) Yes, if supervised  
11 (18%) Yes, if unsupervised  
12 (20%) No

**Would / do you allow your child to cycle to school?**

39 (65%) Yes, if supervised  
10 (17%) Yes, if unsupervised  
11 (18%) No



**Would you be available as a parent volunteer to supervise a small group of children walking to school (walking bus)?**

12 (20%) Yes

49 (80%) No

**Would you be available as a parent volunteer to supervise a small group of children cycling to school (cycle train)?**

7 (11%) Yes

54 (89%) No

**What would encourage or enable your child to walk or cycle to school (Rank 1 - 6 with 6 being most important)?**

Safer crossing places	1 <sup>st</sup>
Slower traffic speeds	2 <sup>nd</sup>
More road safety education	3 <sup>rd</sup>
Others walking or cycling the same way	4 <sup>th</sup>
Health and Fitness Benefits	6 <sup>th</sup>
Better facilities at school	5 <sup>th</sup>
Other (Please specify)	9 (100%)

*Other:*

- Better infrastructure to enable walking/ cycling is lacking in many of the new housing schemes
- Conditions to be improved in Whitehills Terrace. Pavement not wide enough for walking safely and too many cars parked on both sides of the road.
- He already does as we live very close to the school with a pedestrian crossing which is unavoidable (e.g. he would have to walk out of his way to not cross at it).
- I work at the school and have work that I need to carry hence my child must come with me.
- If I didn't live so far away I would encourage this.
- Increased traffic safety outside of school - one very small narrow road for 2 primary schools makes for heavy/dangerous traffic at school times.
- My child already walks to school.
- My child is too far away but a school bus would be a great help to stop all the parking issues around the school.
- Once they cross with lollipop lady they then have to cross the entrance of a school next to their school and this is a danger with cars rushing in and out and not stopping to let the children cross, needs supervision at this point too.
- Someone patrolling outside school to stop drivers parking/waiting on zig zag lines.
- The parking and traffic at St. Louise and Heathery Knowe is terrible cars reversing when the lollipop lady is crossing kids over one girl was reversed it to while crossing at the lollipop lady she is 7 years old cars always bumping in to each other on the hill up to the tunnel I think that cars shouldn't be allowed in that street between 8.30 -9.15 and 2.30-3.15.
- There to be a better communication and drop of system for the St Louise and Heathery Knowe. Far too many drivers bully their way out causing serious risk to the children.
- We live over 2 miles away so maybe a park and ride system I.E parking at the Murray Owen with a safe walking/cycling access to the school

**If your child travels to school by car, how many additional pupils travel with you?**

25 (50%) None

15 (30%) One

7 (14%) Two

1 (2%) Three

2 (4%) More than three

**Would you consider sharing the trip with other parents and their children?**

32 (64%) Yes

18 (36%) No

**We are encouraging those who come to school by car to park a little further away from the school. This will help make the journey to school safer for those children who walk or cycle. Would you consider supporting a 'Park & Stride' initiative - parking further away from the school and walking the remaining short distance?**

51 Yes  
(85%)  
9 (15%) No

**If 'No' can you say why**

- At the school the road is a dead end which has another busy primary school next door which would make this dangerous.
- I have very little time to drop kids and then catch my train.
- My father takes the kids to school and he has COPD so can't walk any distance at all. I need to be at work early so it's the only way at present. We have had to move too many times to keep moving school as we don't own the house we live in so uprooting kids is enough stress for them without having a stable school environment disrupted also.
- No point in taking the car if we have to walk anyway. Weather is usually bad. When we can if weather is good we sometimes walk rather than take the car.
- Not got time to walk
- There is no point taking the car to have to walk. In rain and snow
- We live far enough away and walking would mean he would have to get up early just to get to school in time, getting up at 6am doesn't appeal when there is no need.

**Can you think of any suitable locations to use as a pick up / drop off area or to suggest as a 'Park & Stride' site?**

- As there are two schools right next to each other and also now going to be houses built on the site of one of the schools there is nowhere I can think that would be big enough to accommodate the amount of traffic coming to both schools in the morning and at home time. The amount of traffic at the school is a very serious concern/worry.
- At the flats at Ballerup Terrace.
- Behind St Louise and Heathery Knowe Primaries is a piece of land which was once an ash football pitch. Lying derelict. Excellent location for car parking for both schools and would be much safer.
- Car park at Stroud bar.
- Car park at Stroud Inn, Stroud Round.
- I currently use the Inn on the Stroud car park.
- Inn on the Stroud car park as facility is not in use. As I work in the school and usually have a lot of things to carry this aren't feasible for us personally however we have done this in the past when I was on maternity leave.
- Murray Owen Centre.
- Murray Owen centre. Stroud inn car park.
- No.
- No.
- Old car park for Stroud pub. Murray square car park. Murray Owen centre car park.
- Robert Owen centre in the Murray, there is loads of spare ground there.
- Stroud car park already used.
- Stroud inn car park.
- Stroud pub car park.
- Stroud Tavern or Ally McCoist centre.
- Stroud car parks Murray Square.
- The area of the Inn on the Stroud for St Louise and Heathery Knowe.
- The car park at The Stroud pub that has now closed. Murray Owen centre.
- The car park for Murray Owen centre is the best option but again the area will become congested.
- The inn and the Stroud car park The Murray shops car park.
- The Murray Owen Centre.
- The Murray Owen Centre and open back gates to school.
- The Murray Owen Centre car park The disused red ash pitches beside the Murray Owen Centre
- The sheltered housing car park across the road from St Louise.
- The Stroud Ally McCoist centre Murray Owen centre Car Park Morrisons Lindsayfield but from here it is still a mile away from school.
- There are none.

- There was an empty space at the bottom of the road that could have been turned into a car park but they are building houses on it so it's going to make traffic even busier.
- We currently park at the Stroud tavern car park and walk the short distance.
- Whitehills Terrace.

#### **Are you satisfied with your child's knowledge of road safety?**

48 (79%) Yes

13 (21%) No

#### **How could the journey to school be made safer?**

- 20 limit.
- A continual open communication between parents and schools with aim to work together to reach a solution that suits drivers and walkers.
- Adequate parking so that the kids feel safe too around the school with less traffic to watch out for.
- Again, action taken to reduce volumes of traffic around the school.
- Always have a responsible adult with them. Ensuring road safety rules are encouraged and taught more by school and parent.
- As both schools are sharing the road i.e St Louise. And Heathery Knowe more than 5mins between their starting time and finishing. Time would possibly help.
- Better car park at the school to stop people double parking.
- Better parking.
- By whoever has the authority, dealing with the amount of traffic just outside the school. My child has only started Primary 1 and already myself and my child have witnessed a child being hit by a car and a car hitting another car. It is an extremely dangerous and worrying situation.
- Car drivers taking more care and more signs with speed limit.
- Cars driving with more care.
- Drivers stop being selfish, no parking on yellow zig zags and let children cross safely.
- Fewer car manoeuvring outside the school where children cross.
- If school drop off drivers slowed down. If they gave more thought to where they park and did it safely and without arguing. If no cars (unless disabled drivers/kids) where to park on the street the school is on. It would be a lot safer for the kids. I do realise that there is an argument to this that the problem will still be there and I just being moved further away. If my child could be trusted to concentrate on crossing the roads/driveways and school entrances then she would be a lot safer. My other child is fine and can be trusted.
- If the paths are grinding when icy.
- Improve the behaviour of motorists near schools and open up back gate to school to reduce sheer volume of traffic at one entrance.
- Improved behaviour of drivers. Open up back of school to make it less congested at front.
- Leading paths outside school to be better gritted on frosty/snow days.
- Less cars and parking between Heathery Knowe and St Louise.
- Less cars around schools gates. Something done to discourage people parking on the zig zag lines as this is a big problem.
- Less cars around the school.
- Less traffic at school gates.
- Maybe wardens or volunteers at busy roads where there is no pedestrian crossing.
- More crossing patrol assistants, instead of reducing numbers.
- More crossing patrol staff.
- More lollipop people or lights.
- More people going the same route.
- More people on the same route.
- More people walking together, most kids in our area are dropped off by car.
- No cars allowed in street school is in except staff and disabled access.
- Parking facilities outside school is atrocious sometimes dangerous. Planning wasn't thought through when school was refurbished. School numbers have increased so Piece meal solutions not going to work.
- Slower traffic and the road to the school being supervised and made in to a no traffic zone at school times.
- Slower traffic less congestion better roads and parking which is shared with both school Heathery Knowe and St Louise.

# Here are the results from our Pupil Questionnaires, Appendix 2.

## School Travel Plan - Pupil Questionnaire St Louise primary school Base:164 respondents

### In which area in South Lanarkshire is the school which you attend?

0 (0%)	Hamilton
164 (100%)	East Kilbride
0 (0%)	Rutherglen/Cambuslang
0 (0%)	Clydesdale

### Your age:

18 (11%)	5 years or less
26 (16%)	6 years
21 (13%)	7 years
25 (15%)	8 years
29 (18%)	9 years
23 (14%)	10 years
20 (12%)	11 years
2 (1%)	12 years

### I am in class:

23 (14%)	Primary 1
22 (14%)	Primary 2
21 (13%)	Primary 3
23 (14%)	Primary 4
27 (17%)	Primary 5
23 (14%)	Primary 6
20 (13%)	Primary 7
0 (0%)	Nursery Class

### I am:

77 (48%)	A boy
83 (52%)	A girl

### How do you normally travel TO school?

69 (42%)	On foot
10 (6%)	By bike
91 (56%)	By car
2 (1%)	Service bus
0 (0%)	School bus
0 (0%)	Public Transport
5 (3%)	Other (please specify below)

Other

- scooter
- park and stride
- park and stride
- park and stride
- park and stride

**Do you mostly come to school:**

47 (29%) With other children and an adult  
17 (10%) With other children and no adult  
16 (10%) On your own  
83 (51%) With an adult

**If you could choose, how would you like to travel to school?**

52 (32%) On foot  
52 (32%) By bike  
46 (28%) By car  
11 (7%) By bus  
1 (1%) Public Transport  
11 (7%) Other (please specify)

Other

- i would like to get to school with other children of my age
- My electric scooter
- on a scooter
- on a scooter
- on a scooter
- on a scooter
- scooter
- scooter
- scooter
- scooter
- Scooter I want to go on

**Would you like to walk with a group of children and adults to school?**

92 (57%) Yes  
69 (43%) No

**Would you like to cycle with a group of children and adults to school?**

74 (46%) Yes  
87 (54%) No

**Do you have a bicycle?**

144 Yes  
(88%)  
19 (12%) No

**What stops you or makes it difficult for you to walk or cycle to school?**

60 (43%) Bad weather  
37 (27%) Distance too far  
2 (1%) Scared of bullying  
8 (6%) Not allowed by parents  
10 (7%) Roads are too busy  
5 (4%) Traffic is too fast  
7 (5%) Scared of strangers  
25 (18%) Don't want to



**If you travel to school by car, how many other pupils travel with you?**

54 (34%) None  
57 (36%) One  
30 (19%) Two  
11 (7%) Three  
8 (5%) More than three

**Do you think that you could park a little further away from the school and have a short walk with an adult or your friends to get to or from your school? This is called 'Park & Stride'!**

107 Yes  
(72%)  
41 (28%) No

**How could your journey be made safer?**

- Avoid cars while crossing roads.
- Being safe.
- Better accessibility for getting to school safely from a further distance maybe on bike, by foot and even in a car. More people encouraged to park further away from school, to make the roads less crowded and safer.
- By making sure you are safe.
- By being with my brother all of the time.
- By cars not being too fast.
- By crossing the zebra crossing.
- By crossing the zebra road.
- By encouraging parents to "Park and Stride" and look out for other children crossing the road.
- By getting a bit closer to school.
- By going to more adult.
- By looking and listening when at a road and walking with a friend or an adult.
- By making people stop for children to walk across roads.
- By not following stranger and always getting home from school.
- By not parking near the school and being more weary.
- By the drivers of cars being on high alert when children are crossing the road.
- By using crossings or lollipop people.
- By using the zebra crossing and the lollipop people.
- Cars have a warning system when a child is near them.
- Don't know x 15.
- Don't park at the bus stop.
- Doesn't need to be safer.
- Fine is.
- Go with an adult.
- Have the traffic slowed down.
- Hold a parent or older brother or sisters hand when crossing road, or stay by their side not just on the road.
- Hold an adults hand.
- I could wear a brighter jacket.
- I only going to car every day.
- I think it would be a good idea in the morning some junior road safety officers look at the amount of cars go through a red light at Heathery Knowe and St Louise.
- I walk to school with a parent, it is already safe.
- If it's not bad weather.
- If people stop speeding.
- If people went by the speed limit.
- If the lollipop lady was there more.
- If the roads weren't too busy.
- If there was bigger paths and a fence around building.
- If traffic safer.

- If we all stick together and listen to each other.
- I'm not really sure but maybe have more lollypop ladies on the roads.
- It is already safe.
- Least cars on the road so I can take my bmx to school instead.
- Less cars driving fast.
- Less cars more people walking.
- Less cars on the road x 3
- Less cars on the road and more people walking.
- Less cars parking near the school.
- Less people in car and more people walking.
- Listen closely.
- LOLLY POP LADY
- Lolly pop lady.
- Look after my brother.
- Look at the road right and left.
- Look left and right and to look after my brother.
- Look left and right before crossing the road and look after my younger siblings and family.
- Look more times when crossing the road.
- Looking better for traffic and don't talk to strangers
- Looking left and right more.
- Maybe by having some friends with you.
- More crossings on main roads.
- More traffic lights.
- more traffic monitors and more zebra crossings
- My journey could be made safer by maybe if its icy or snowy it would be easier to walk. If it is rainy or stormy it would be best to drive. If it is sunny and bright we could travel any way!
- My journey could be made safer by staying with an adult and by walking in public places as well.
- My journey could be safer if we had a cycle path.
- My journey is safe
- No bad people, safer cars.
- No cars park on the yellow line.
- No ice.
- No ice or dog droppings.
- No one park near the schools and on the yellow lines.
- No one park on yellow lines and park in a proper space.
- Not as bad weather.
- Not as much cars at the school gate.
- Not Much My Journey Is Already Safe.
- Not really!
- Nothing.
- Park and stride .walk but my mum's a teacher with all her stuff and it would take an hour and a half but car take 10 minutes.
- PLEASE HELP BY.
- Stay away from strangers and hold hands at all times.
- Stop look and listen before crossing the road.
- Stop look listen.
- There could be more lollipop ladies or men.
- There could be more traffic lights.
- This journey could be safer if we did park and stride because of the new houses being built and it wouldn't be safe so if we park somewhere like the Stroud or somewhere up there we could just walk down or if you don't have a car you could maybe find another way to get there.
- To walk or cycle to school I have 2 routes and one I have to cross a busy road and the other I have to go through some woods.
- Travelling with my friends.
- Travel with an adult.
- Use the lollypop people use the traffic lights and the zebra crossing.
- Walk x 2
- Walk more to school.
- Walking.

- Walking with an adult x 2
- We should have a lolly pop lady close to our school.
- Wear a helmet when taking a bike.
- With an adult.
- You can park at the Stroud and walk on from there, there are no roads.
- You could walk with your parent.

## Here are the results from our Employee Questionnaires, Appendix 3.

### School Travel Plan - Employee Survey St Louise primary school Base: 14 respondents

#### How far do you travel to school?

0 (0%) Less than half a mile  
1 (7%) Half a mile to 1 mile  
4 (29%) 1 to 2 miles  
2 (14%) 2 to 3 miles  
7 (50%) Over 3 miles

#### How do you travel to / from school

	To School	From School
Walk	0 (0%)	0 (0%)
Car	14 (100%)	14 (100%)
Bus	0 (0%)	0 (0%)
Train	0 (0%)	0 (0%)
Bicycle	0 (0%)	0 (0%)
Other method	0 (0%)	0 (0%)
<i>Please specify the other method used:</i>		0 (0%)

#### Ideally, how would you like to travel to school?

5 (36%) Walk  
9 (64%) By car  
0 (0%) By bicycle  
0 (0%) By bus  
0 (0%) By train  
0 (0%) Other method  
*Please specify the other method you would like to use:* 0 (0%)

**Please give a reason for wishing to travel this way:**

- Distance from school.
- Drop offs for children and heavy bags.
- Healthier lifestyle.
- I enjoy walking and it makes me feel healthy.
- I live quite far from the school and have to travel along the motorway every day so this is the best form of transport for me.
- Improve health and fitness
- No other reliable transport available.
- The amount of work that I take home would be too much to carry sadly. Otherwise I would like to walk.
- Time restriction due to home commitments and there are no safe direct walking routes as lack of crossing patrols.
- To be healthy and get fresh air.
- To keep fit.

**If you travel to school by car, would you consider sharing the trip (car sharing)?**

10 Yes  
(71%)  
4 (29%) No  
0 (0%) Already do

**If 'No' can you say why:**

- Because I only work mornings.
- No colleagues live nearby.

**If you currently travel to school by car, what would persuade you to consider:**

- |                  |  |
|------------------|--|
| Walking          | <ul style="list-style-type: none"> <li>• Being closer to the school.</li> <li>• If I had no time restraints at home, better weather and if there was more crossing patrols.</li> <li>• Less things to take home.</li> <li>• Living closer.</li> <li>• Not possible as distance too great.</li> <li>• Nothing - too far.</li> <li>• Shorter distance.</li> <li>• Shorter distance.</li> <li>• Time constraints, having to carry bags with corrections/preparation work.</li> <li>• When the weather is dry I would consider walking.</li> </ul>   |
| Cycling          | <ul style="list-style-type: none"> <li>• Affordability.</li> <li>• Distance too far and I'm too old.</li> <li>• Not having to cycle on busy dual carriage ways during rush hour.</li> <li>• Nothing - too far.</li> <li>• Nothing. I don't feel confident cycling on the road at all. Too dangerous.</li> <li>• Too old.</li> </ul>  |
| Public Transport | <ul style="list-style-type: none"> <li>• Better bus service.</li> <li>• Better direct links.</li> <li>• If buses passed my house but they don't we are. It connected by bus route I'd need to get two buses.</li> <li>• If transport was closer to home address and was reliable and clean.</li> <li>• Living closer to school and quicker route.</li> <li>• Lower costs and more frequent, reliable services.</li> <li>• More direct route.</li> <li>• No public transport from my home to school.</li> <li>• Nothing - I have to drop off my son and get to work and public transport would take too long.</li> <li>• Reliable transport.</li> </ul> |

**Do you have any concerns in relation to the school journey or the school vicinity (for you or for the pupils)?**

- Cars double parked. Speed of cars. Safety of children.
- Congestion in the school car park especially in the morning is hazardous to pupils. Concerned about building works now beginning beside Heathery Knowe.
- Entrance road to our school becomes blocked with cars stopping to drop off and trying to turn around as it is a dead end.
- Issue with people parking on yellow zig zag lines at school entrance. School public car not big enough for parents. School staff car park not big enough for staff. People parking and dropping off children out with parking spaces. No designated drop off area or turning point. One road entrance and exit for 2 schools.
- New housing in front of Heathery Knowe. Serious concerns regarding the traffic on Whitehills Terrace, as well as this, the parents deliberately ignoring road safety markers for crossing children etc.
- No.
- One access road for both St Louise and Heathery Knowe gets very congested at beginning and end of school day.
- Parked cars outside the entrance to the school.
- Parking obscuring children which could lead to injuries.
- People parking in zig zag lines, cars unable to turn as not enough room, people driving far too fast etc.
- School public car park not big enough. Parents parking on yellow zig zag lines and only one road entrance/exit for 2 primary schools. No designated drop off or turning area.
- Yes - we have real problems with people parking on the yellow zig zag lines and by parking on either side of the road it makes it difficult for drivers to get up and down the road outside the school. We have also asked parents to use the safe walking route into school but some keep encouraging their children to run across the car park in the morning which is dangerous. We had a pupil who was recently struck by a car when being crossed outside the school by a crossing patroller. As we only have one entrance and exit which is not wide enough for two cars we can often experience a bottle neck effect where no cars are able to move. We also have people waiting in the box outside the school entrance which causes issues.
- Yes! Narrow busy street of entrance to school and car park is too small for the numbers of parents/visitors.

**Any other comments?**

- We could really be doing with alternative entrances for the children to come into the school grounds as many have to manoeuvre dangerous traffic situations just to get to the one gate at the front where the children can come in. It would also be helpful if we had a turning point for drivers or a one way in and one way out system.
- Would like to see more school crossing patrols in East Kilbride areas.